Birdham CE Primary School **Sports Premium Plan** **Academic Year 2026-2027**

Key indicator 1: The engagement of all pupils in regular physical activity
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Key achievements to date:	Areas for further improvement in 2026-2027
• Specialised PE CPD for all teachers across school – focused on Gymnastics • Repairs to changing room areas to facilitate more swimming so that swimming offered to *all* pupils *every* year from *Reception* • Increased the level of physical activity during the school day, at playtimes, PE sessions and after school, by ensuring good quality resources always available • Competitive annual Triathlon event for upper KS2	1. A large number of resources still require replenishing due to significant use, e.g. football goals 2. Continued operation for swimming for all classes for six months of the year 3. Seeking alternative providers for after schools sports provision

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of academic year (2025/26)	**84%**
What percentage of your Y6 pupils could use a range of strokes effectively e.g. front crawl, backstroke and breaststroke when they left your primary school at the end of academic year (2025/26)	**82%**
What percentage of your Y6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of academic year (2025/26)	**91%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	**Yes**

Key Indicator	Proposed actions	Time Scale	Intended impact / approx. cost on sustainable outcomes scale
1) The engagement of all pupils in regular physical activity	a) Continued swimming provision for all year groups: i. Associated costs with maintaining on-site pool safety all year round (approx. £1500) ii. Time for Premises Officer to ready and maintain pool four times daily (£2000) iii. Replenish equipment to further engage children with physical activities. (£500)	Our swimming seasons Aut Aut	**Continued swimming provision for all year groups:** *Impact:* Ensures all children across the school meet national swimming requirements, develop essential water safety skills, and improve overall fitness and confidence in the water **Associated costs with maintaining on-site pool safety all year round** *Impact:* Supports sustained access to swimming for all year groups, enhancing pupil safety, curriculum delivery, and long-term swimming progression. **The replenishment of old stock and older equipment** *Impact:* Maintains high-quality PE delivery across all key stages, supports the development of fundamental movement skills, and keeps activities safe and engaging.
2) The profile of PE and sport being raised across the school as a tool for whole school improvement	b) Develop triathlon competition for Y5/6 (£700) i. Encourage understanding of triathlon and increase participation in such sports ii. Release time for staff member to organise.	Aut	**Triathlon Event (Whole School Participation)** *Impact:* Provided an inclusive, high-participation event promoting endurance, determination, and enjoyment of physical activity. Encouraged children of all abilities to challenge themselves across multiple disciplines (swimming, cycling, running), improving cardiovascular fitness and stamina. Strengthened school-community links through parent and volunteer involvement, and fostered positive attitudes towards lifelong physical activity.
3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	c) Develop staff knowledge and skills in delivering highly effective PE lessons. PE leader has worked to support staff with planning and delivery of PE lessons. (£795)	All	**Chichester Sport Premium Support Package** Impact: The school uses the Chichester Sport Premium Support Package to improve staff confidence and skills in PE. Teachers can access central CPD sessions and a 2–3 hour on-site CPD, supporting effective and consistent PE delivery. The package offers children access to competitions and festivals, giving staff the chance to observe good practice and apply new ideas in their own teaching**.**

Key Indicator	Proposed actions	Time Scale	Intended impact / approx. cost on sustainable outcomes scale
4) Broader experience of a range of sports and activities offered to all pupils	d) Dance House e) Cross Country f) WSCC termly tournaments Release time for staff member to attend with children (£500)	All	**Off-site competitive events** *Impact:* Enabled pupils to represent the school in a variety of sports, developing teamwork, resilience, and sportsmanship. Participation in inter-school competitions raised the profile of PE and provided aspirational opportunities for children of all abilities. **Transport for above** *Impact:* Ensured equitable access to competitive events by removing transport barriers. All pupils selected for teams were able to attend, including those who may otherwise have been excluded due to logistical challenges.
*5)*Increased participation in competitive sport	g) Off-site competitive events h) Transport for above i) Sports Day j) Lunchtime adult supervision of sport – 2 days per week (£2000)	All	i) **Sports Day** *Impact:* Celebrated physical activity and achievement across the whole school community. Provided inclusive opportunities for all pupils to participate, showcase their skills, and experience the joy of sport in a supportive and festive environment. Reinforced house system and teamwork values. j) **Lunchtime adult supervision of sport – 2 days per week**. *Impact: A designated adult will oversee and support the 'Playtime Leaders' in setting up and managing physical activities during lunchtime. This provision will encourage children to engage in physical activity during unstructured times, leading to improved behaviour, increased activity levels, and the development of positive peer relationships. It will also help to promote participation among children who may not typically attend after-school sports clubs and give the children an opportunity to run activities.*
EXPENDITURE			£7,995
BUDGET			£9,767
Current surplus (deficit)			£1,772